Project FIRE: Foundations of Inclusive and Respectful Engagement

What is Project FIRE?

Project FIRE meets the need for accessible, engaging, foundation-level equity, diversity, and inclusion (EDI) training for undergraduate students across disciplines. It has been developed by a multi-disciplinary team and is grounded in UBC's commitment to inclusive excellence. The goal of Project FIRE is to provide students a foundation in inclusive and respectful engagement so they are prepared to develop discipline-specific EDI competencies and to engage with communities at UBC and beyond.

What will students learn, and how?

Project FIRE is Canvas-based, self-directed, and asynchronous. There are five modules, each with specific learning outcomes that range from implementing best practices for inclusive teamwork to committing to allyship practices. The modules are: 1) Introductions, 2) Psychological Safety, 3) Working with Conflict, 4) Sex and Gender Equity, and 5) Allyship. Each module takes 1.5-2 hours to complete and contains readings, videos, peer interactions, and reflection activities. Students will learn skills that will benefit them in the short term, such as building a team contract (Working with Conflict), and skills that will benefit them in the longer term, such as understanding biases and barriers people face in the workplace (Sex and Gender Equity). Overall, the competencies that students gain from Project FIRE will help them to engage in their classrooms, the UBC community, and their future workplaces in ways that are respectful, equitable, and inclusive.

What do instructors need to do?

As a course instructor, you have two options for delivery: A) import the FIRE modules into your own course Canvas shell, or B) have your students enroll in the FIRE: Ignite shell. For option A, you will need to email us so that we can make the modules available. For option B, you will need to supply your students with the self-enrollment link (which you will receive from us). In option B, you also have the option to be added to the FIRE Canvas shell to directly monitor your students' progress. It's up to you whether to set completion deadlines and whether to make the modules worth marks in your course.

Questions?

Contact Jannik Eikenaar at jannik.eikenaar@ubc.ca or Jenna Sim at jenna.sim@ubc.ca if you have questions or would like more information about Project FIRE.